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किया

Identify the Diverse Needs of Children with Autism and Roadmap for their Empowerment

Dr. Jyoti Tiwari, Assistant Professor Army Institute of Education, Greater NOIDA, UP

Introduction: The term Autism is relatively new; it was firstly used in 1911 by Bleuler who was a Swiss psychiatrist. Later in 1943 Kanner, who studied 10 self-absorbed children who are facing severe social communication and behaviour issues. They can memorise the things but find difficulty in ordinary conversation. He published a paper on it and at the same time in Austria one more independent researcher Hans Asperger published a similar type of research on Autism in 1944 and these researches grab the attention worldwide.

Autism Spectrum Disorder is a neurological developmental disorder which affects the capability of people to interact with other, learn, communicate and behave. It is describing as developmental disorder as its symptoms usually appeared in first two or three years after birth. Autism is called spectrum disorder because no two survivors are having same symptoms and severity. There is wide range of variations in terms of symptoms and experiences. Disorder word indicates that there are not enough clinical evidences available for diagnose of the problem and it is not a short term situation. Although with proper environment and guidance people with ASD can live almost normal life but it can be the lifelong situation.

Symptoms of Autism Spectrum Disorder- As like above mention case study in most of the cases one can notice the symptoms of ASD in early childhood. Not all children with ASD will have all symptoms but you can notice most of them.

- 1. Difficulty in interacting with others
- 2. Poor eye contact
- 3. Poor attention towards verbal instructions
- 4. Poor in showing emotions
- 5. Appearing uninterested if someone is talking
- 6. Limited interest
- 7. Unusual tone of voice
- 8. Delay in development of speech
- 9. Having problem in understanding others point of view
- 10. Difficulty in adjusting behaviour as per social norms
- 11. Facial expression and gestures are not match with the words spoken
- 12. Fixation of toys
- 13. Difficulty in making friends

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